

Orange County Educational Arts Academy
A California Public Charter School
825 N. BROADWAY, SANTA ANA, CA 92701
714/ 558-ARTS

BOARD OF DIRECTORS
MEETING AGENDA

General Meeting

April 8, 2009

6:00 pm

OCEAA Public Comment Policy

The OCEAA School Board of Directors (Board) welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board is to conduct the affairs of the school in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda item(s) or under the general category of "Oral Communications." Any person may address the Board on agenda or non-agenda items. To be recognized by the Chairman, an individual must write their name and the agenda item(s) on the cards provided and submit this to the Chairman or Secretary. The Chairman will then announce the person's name at the appropriate time during the meeting. Each person will be granted up to three minutes to make his or her presentation. If requested, the Chairman may grant additional time to individuals, circumstances permitting.
3. "Oral Communications" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3 minutes) each and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
4. With regard to the items that are on the agenda, you may specify that agenda item on your request form and you will be given an opportunity to speak for up to three (3 minutes) when the board discusses that item. Following a presentation on an agenda item by staff, committees or the public to the Board, the Chairman will recognize members of the public who have submitted on that agenda item. This period precedes Board discussion and deliberation.
5. Formal presentations to the Board by members of the public may be scheduled in advance by notifying the secretary no later than 10:00 a.m., two weeks, and (fourteen days), prior to the Board meeting to coincide with the agenda timeline. Scheduled formal presentations shall not exceed 15 minutes in duration.

In addition to the above, any Board member may ask a member of the public to answer brief questions or make comments on an agenda item under discussion in order to gather information before deliberating on a decision.

I. PRELIMINARY

A. CALL TO ORDER

Meeting was called to order by the Board Chair at _____.

B. ROLL CALL

	Present	Absent
Kristin Collins, Board Chair	_____	_____
Dr. Alfonso Bustamante, Vice Chair	_____	_____

Dr. Kimberly Barraza-Lyons, President	_____	_____
Norman Rogers, Treasurer	_____	_____
Bobbie Kraus, Secretary	_____	_____
Joseph Matthews, Member	_____	_____
Narinder S. Mahal, Member	_____	_____
Michelle Navarro, Member	_____	_____
Shannon Freedman, Member	_____	_____
Linda Hardman Greene, Principal	_____	_____

C. FLAG SALUTE

II. COMMUNICATIONS

A. ORAL COMMUNICATIONS: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

B. FOR INFORMATION/BOARD

Finance Report, 08-09 Audit – Norm Rogers
API Report, Strategic Plan, Charter Renewal – Kimberley Barraza-Lyons
MOU – Special Education Provisions – Bobbie Kraus
Charter School Conference – Norm Rogers, Kimberly Barraza-Lyons, etc.
Staff/volunteer recognition update – Michelle Navarro

III. ITEMS SCHEDULED FOR INFORMATION

Principal’s Update – Linda Hardman-Greene (Submitted in writing; see attached)
FSO report – Berene Lindbeck

IV. FOR BOARD DISCUSSION

- A. Auditor Selection
- B. Achievement Oversight & Strategic Plan
- C. Charter Renewal
- D. MOU – Special Education Provisions

V. CONSENT AGENDA ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removal from the

agenda, there will be no discussion of these items prior to the Board votes on them. The Chair recommends approval of all consent agenda items.

It is recommended that the Board approve Consent Agenda Items:	Motion:____ Action:____ Second:____ Vote: ____
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VI. ITEMS SCHEDULED FOR ACTION

A. Approve Auditor for the 08-09 fiscal year

It is recommended that the Board approve Agenda Item A.	Motion:____ Action:____ Second:____ Vote: ____
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B. Approve Strategic Plan

It is recommended that the Board approve Agenda Item B.	Motion:____ Action:____ Second:____ Vote: ____
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C. Approve Minutes from March 11, 2009 Board Meeting

It is recommended that the Board approve Agenda Item C.	Motion:____ Action:____ Second:____ Vote: ____
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VII. CLOSED SESSION

Closed session – Personnel

VIII. PUBLIC SESSION

RECONVENE TO OPEN SESSION: The meeting was reconvened to open session at ___.

PUBLIC REPORT ON ACTION TAKEN IN CLOSED SESSION (includes the vote or abstention of every member present).

IX. ADJOURNMENT

The meeting was adjourned at _____.

Next regularly scheduled meeting Wed., May 13, 2009, at 6:00 PM

OCEAA Board Update April 8, 2009

Focus on Student Achievement Summary

(August 2008 – April 2009)

- ❖ Instructional assistants (3) hired to support struggling students
- ❖ CST/APRENDA data shared with staff for the purpose of identifying strengths and areas of growth of instructional program as well as current student group
- ❖ CST release questions provided to staff along with strategies on how to utilize them with students
- ❖ CST release questions dissected *with* students using techniques to foster student understanding and internalization of process
- ❖ CST release questions sent home over Spring Break to practice
- ❖ Assessments currently in place (Aug. 2008 – present)
 - Reading – RESULTS K-8 (phonemic awareness, phonics, accuracy, fluency and comprehension). Frequency: twice this year, next year will occur four times
 - Writing – using rubrics K-8. Frequency: three times this year, next year will occur four times
 - Math – Harcourt Brace benchmark assessments K-5. Frequency: twice a year, beginning and end of year
 - Arts – using rubrics, visual arts and music VAPA standards aligned Frequency: pre & post assessments used at the end of each art discipline
 - Technology – 2 benchmarks per grade level identified for mastery. Frequency: once a year at end
 - Language
 - CELDT given to all ELs K-8 (Listening, Speaking, Reading and Writing). Frequency: once a year
 - Foreign Language Oral Student Matrix K-7 Dual students (FLOSEM-Comprehension, Fluency, Vocabulary, Comprehension and Grammar). Frequency: once a year at end of year
- ❖ Assessments in development to be completed (April – June 2009)
 - Writing – 6-8 looking at middle school Write From the Beginning Rubrics to utilize with students
 - Math – benchmarks assessments for 6-8
 - Arts – theater and dance rubrics aligned to VAPA standards
 - Language – FLOSEM given to K-8 ELs in English Mainstream
- ❖ Professional Development on how to use data to drive instruction (on-going)
- ❖ Parent Education to support student achievement
 - Back to School Night CST/APRENDA data shared
 - US/Mexico Educational Systems
 - CELDT
 - Math Night (3rd grade)
 - Parent conferences – uniformed manner of updating students on how parents can support students at home

❖ Interventions

- Implementing RTI/SST process K-8 to identify students at risk and interventions to support their progress
- Working closely with the parents of those students to support learning goals at home
- Before and after school tutoring for students below grade level
- After School Classes offered in Math and Writing
- Two week summer school session for students who are below grade level

Upcoming Professional Development

- ❖ Identify Power Standards in Math and Language Arts (May 14 & 15) will work with OCDE (Orange County Department of Education)
- ❖ Curriculum Planning Template will work with TCAP (The California Arts Project)