

# Orange County Educational Arts Academy

A California Public Charter School

825 N. BROADWAY, SANTA ANA, CA 92701

714/ 558-ARTS

## BOARD OF DIRECTORS

### MEETING MINUTES

#### General Meeting

August 10, 2011

6:00 p.m. – Closed Session

7:00 p.m. – Open Session

#### OCEAA Public Comment Policy

The OCEAA School Board of Directors (Board) welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board is to conduct the affairs of the school in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda item(s) or under the general category of "Oral Communications." Any person may address the Board on agenda or non-agenda items. To be recognized by the Board Chair, an individual must write their name and the agenda item(s) on the cards provided and submit this to the Board Chair or Secretary. The Board Chair will then announce the person's name at the appropriate time during the meeting. Each person will be granted up to three minutes to make his or her presentation. If requested, the Board Chair may grant additional time to individuals, circumstances permitting.
3. "Oral Communications" is set aside for members of the audience to raise issues that are not specifically on the agenda. These presentations are limited to three (3 minutes) each and total time allotted to non-agenda items will not exceed fifteen (15) minutes. Due to public meeting laws, the Board can only listen to your issue, not respond or take action. The Board, however, may give direction to staff to respond to your concern.
4. With regard to the items that are on the agenda, you may specify that agenda item on your request form and you will be given an opportunity to speak for up to three (3 minutes) when the Board discusses that item. Following a presentation on an agenda item by staff, committees or the public to the Board, the Chairman will recognize members of the public who have submitted on that agenda item. This period precedes Board discussion and deliberation.
5. Formal presentations to the Board by members of the public may be scheduled in advance by notifying the President and/or Board Chair in writing two weeks prior to the next regularly scheduled Board meeting. The President and/or Board Chair shall determine whether the citizen request is or is not an item directly related to school business prior to it being placed on the agenda. No citizen-requested item shall be placed on the agenda if it is repetitive of a previous item placed on the agenda and considered by the Board. Scheduled formal presentations shall not exceed 15 minutes in duration.

In addition to the above, any Board member may ask a member of the public to answer brief questions or make comments on an agenda item under discussion in order to gather information before deliberating on a decision.

## **I. PRELIMINARY**

### **A. CALL TO ORDER**

The Board Chair called the meeting to order at 6:05 p.m.

**B. ESTABLISH QUORUM**

**C. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**

**D. ADJOURN TO CLOSED SESSION – Items Scheduled for Closed Session:**

Conference With Labor Negotiator: AA CTA/NEA negotiations: Report from school negotiator (Margaret Chidester/Kimberly Barraza-Lyons) (Government Code section 54957.6

Staffing Appointments/Terminations/Resignations (Government Code section 54957(b))  
Staff Evaluation (Government Code section 54957(b))

Principal Evaluation (Government Code section 54957(b))

**E. CALL TO ORDER – REGULAR SESSION**

**F. ROLL CALL**

	Present	Absent
Michelle Navarro, Board Chair	x	_____
Dr. Alfonso Bustamante, Vice Chair	x	_____
Dr. Kimberly Barraza-Lyons, President	x	_____
Norman Rogers, Treasurer	x	_____
Bobbie Kraus, Secretary	x	_____
John Straw, Co-Treasurer	x	_____
Dr. Rosa Linda Espinoza-Rodas, Member	x	_____
Linda Hardman Greene, Principal	x	_____

**G. FLAG SALUTE**

**H. REPORT OF CLOSED SESSION DECISIONS**

On motion made by Bobbie Kraus and seconded by Al Bustamante the board on a vote of 5 in favor and 2 abstaining approved the following:

Staffing Changes

Changes in status:

Martha Dominguez from Playground Supervisor/KEDS to Noon Supervisor/Dining Hall – Effective 8/1/11

Ana Mejia from Culinary Assistant to Breakfast Supervisor/Noon Supervisor/Dining Hall – Effective 8/1/11

Susana Estrada from Noon Supervisor/Dining Hall to Culinary Assistant – Effective 8/1/11

Appointments:

Adriana Lores Gonzalez – Spanish Language Arts Middle School Teacher – Effective 8/1/11

Maria del Pilar Cortes Losada – Middle School Science Teacher – Effective 8/1/11

Catherine Quinn – Nurse – Effective 8/1/11

Nora Barreto de Abella – Health Clerk – Effective 8/1/11

Resignations:

Krista Ratnaweera – Teacher – Effective 7/31/11

**II. COMMUNICATIONS**

- A. ORAL COMMUNICATIONS:** Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

**B. FOR INFORMATION/BOARD**

Budget Update - Norm Rogers

Orange County Department of Education balance: \$46,579.90

Bank of the West balances: AP Acct. \$54,431.46

Payroll \$83,239.26

Information re possible line of credit or revenue sales – needed to make up a \$350,000 gap over the course of the school year because of the way the funding is expected to come in. Line of credit would be with Bank of the West. BOW wants personal financial statements of 3 board office holders. The other option is a revenue sale – selling future receivables. Will look at attendance to verify how much money coming in. There are two companies who do this. Will have Board sign document saying willing to sell up to \$2million but don't need to sell that much – could sell \$350,000 or \$500,000. There is a program fee charged for the entire amount. The fee comes out of the first sale and then interest at about 8% that goes with each sale. No personal information required for any individual board member. Line of credit would show up on the individual's financial statement.

Staff advised to keep nonessential expenditures to a minimum because of no revenue coming in over the summer.

Check Register

Parking – Al Bustamante All investors extremely nervous in light of S&P's downgrade. It is now a wait and see situation.

Board Applicant Interview - Boris Molina

Business owner; MBA, BA in Economics. Chapman University graduate. Connections with Artist's Village and Alumnae Group.

**III. ITEMS SCHEDULED FOR INFORMATION**

FSO report – Alma Ahumada

Still President for incoming year. Had a retreat in June. Learned a lot and got a lot of feedback. Have already started planning for the upcoming year. Meeting on the 17<sup>th</sup>; back to school breakfast will be on the 16<sup>th</sup> at 8:00 a.m. On the first day of school there will be a general meeting with the parents. During registration gave one shirt free for one membership and a sweatshirt for two memberships.

Principal's report – Linda Hardman Greene

Thanks to the business office and custodial staff for working so hard during the summer to get everything ready for the school year. Thanks to the ILT for coming in over the summer to get things going. Thanks also to the interview team for coming in this summer to help find high quality candidates for the school.

#### Strategic Plan for Academic Achievement – SPAA

- ❖ Instructional Leadership Team (ILT) worked on Aug. 5 to continue developing our 2011/12 UbD Professional Development Plan.

#### Student Achievement

- ❖ CST/APRENDA Data Presentation (See attached summary)
  - 2<sup>nd</sup> Grade ELA – Shows 2<sup>nd</sup> grade program; 10% Increase in P/A band; Small percentage at F/BB bands; Overall program is solid K-2.
  - 3<sup>rd</sup> Grade ELA – Much improved over last year; Doubled % of students at P/A bands; Significant decrease in F/BB bands; 1<sup>st</sup> year of formal English instruction for TWBI. Shows the same group of students over time – shows decrease in F/BB bands & slight increase in B and P/A. Makes sense now that TWBI kids are instructed in English.
  - 4<sup>th</sup> Grade ELA – As a program, the data shows 4<sup>th</sup> grade did not do as well with this year's cohort as compared to last year's. However, given where they started, they made significant gains 15% increase in P/A bands!!!
  - 5<sup>th</sup> Grade ELA – As a program, they show they did better with this cohort compared to last year 13% gain– approx. 1 student FBB. They have taken the cohort and moved them up almost 10% in P/A bands and decreased F/BB & B!! This is with a new team member also, it demonstrates that the instructional program is solid.
  - 6<sup>th</sup> Grade ELA – Decrease in success of students – increased F/BBs and Bs. Slight increase overtime in P/A; Increase in FBBs – students dropped.
  - 7<sup>th</sup> Grade ELA – Curricular program not in place to sustain teacher changes and continue progress with P/A 7<sup>th</sup> graders; Lower bands decreased – good. This cohort came in stronger and went down. Has been addressed for 2011/12 school year with MS restructuring.
  - 8<sup>th</sup> Grade ELA - As a program, decreased 5% in P/A and increased in B and FBB ranges. Very slight increase in P/A; Increase in FBB and B bands
  - 8<sup>th</sup> Grade Longitudinal History/SS - Overall, program did improve 9% in P/A bands
  - 2<sup>nd</sup> Grade Math - Performed the same as a program very strong
  - NO FBBs and these dual kids have never done math in English it is all transferring from Spanish
  - 3<sup>rd</sup> Grade Math - Increases in P/A – 19%; NO FBBs!! However, drop in P/A and increase in BB & B
  - 4<sup>th</sup> Grade Math - As a program, saw decrease in P/A and increase in B! 3% decrease in

BB. Cohort: 15% gain! Significant gains and decrease in F/BB & B!! Awesome!  
5<sup>th</sup> Grade Math - 5th grade program increase in P/A 10%; Decrease in B by 4%; Decrease in BB by 7%; NO FBBs!! However, in Cohort: There was a drop in P/A by 6% - increase in B range by 10%; BBs decreased

6<sup>th</sup> Grade Math – 5% decrease in P/A; 6% increase in BB; Overall shift down. Cohort: Slight decrease in P/A band; 6% increase in BB and slight increase in FBB

7<sup>th</sup> Grade Math – 8% decrease in P/A bands; 10% increase in B band; 3% decrease in BB; Need to increase rigor. Cohort: Showed no improvement for this group.

8<sup>th</sup> Grade Algebra –2% increase in P/A bands; 3% increase in BB; Slight decrease in FBB. Cohort: This demonstrates the need to offer two courses for our 8th graders – Algebra for those who are ready and CCS for those who need to build a stronger foundation.

One student took the geometry test and “he rocked!”

Science – Overall is showing slight improvement.

5<sup>th</sup> Grade Science – Science program showing slight improvement. Cohort: As a program, increased B and decreased F/BB bands

8<sup>th</sup> Grade Science – 10% growth for P/A, 3% decrease in B and FBBs moved into BBs  
Cohort: Good gains for the cohort from 5th to 8th grade – more than doubled % in P/A bands and 28% decrease in F/BB & B range.

#### Professional Development (PD)

- ❖ August 15-2011/12 vision, PLCs, Data, Instructional Guidelines and Planning
- ❖ August 16-School-wide expectations (all staff) and Planning (including time with KEDS staff)
- ❖ August 17-Accelerated Reader, Community and Culture and Planning
- ❖ August 18-Easy Tech. and Planning
- ❖ August 22 - 24-Grade level Planning
- ❖ August 31-Arts Integration
- ❖ September 7-Preparing for Goal Setting Conferences/Data Analysis

#### After School Update

- ❖ KEDS students grades 3-8 grew on average 14 scaled score points in Language Arts over 2010 CST scaled scores and 5 points average in Math. More detailed assessment per grade level will be shared at the September Board meeting.

2010 CST ELA 319 Basic	2011 CST ELA 333 Basic	2010 CST Math 351 Proficient	2011 CST Math 356 Proficient
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- ❖ Information regarding registration has been available at the family registration days. Students referred to the after school program who failed to turn in registration forms are priority for phone or in person confirmation.
- ❖ Three new KEDS teachers will be hired this upcoming week. New After School staff will take part in a general OCEAA orientation the second week of August.
- ❖ Chef Sean has confirmed that after school staff are exempt from the new food handler training requirements.
- ❖ Lee Rogers has set up the second facebook account for KEDS use.
- ❖ KEDS teachers will take part in Professional Development August 16th-18<sup>th</sup> and will be present for the all staff breakfast and meetings. Time on August 19<sup>th</sup> will be set

aside for preparation.

- ❖ The KEDS office now includes additional work space and better organization. A request was made to use the FSO cabinets on the playground for playground and PE equipment.

#### Technology Update

- ❖ SchoolReach - OCEAA is planning to deploy SchoolReach this year and have approached FSO about funding all or part of the cost since it is a direct communication to parents from school. It will allow automatic phone calls to be made for lunch balance falling below \$10, attendance calls to notify parents that students are out (to notify parents of any student's absence, remind parents of importance of attendance, contact parents for events, teachers will be able to use to remind parents of field trips and other important events as well. Should be a more effective way of reaching parents while also using staff time more productively.
- ❖ OCEAA will be hosting the Southern California PowerSchool users group Aug 19<sup>th</sup> 8:30-2:30.
- ❖ The CDE has officially approved the OCEAA Technology Plan as of June 2011. This will now open the door to access federally funded programs that support education technology.
- ❖ Ekta and Francisco have completed AR training so that we can train the teachers and implement the program right at the beginning of the school year.
- ❖ Ekta started building the classroom AR book crates for distribution. This strategy will make book circulation faster and efficient, and will ensure that most of the allocated reading time is spent reading and not looking for books.
- ❖ 3 computers have been deployed in Room 212 (Reading Specialist), to support the use of AR and Star Reading for intervention.
- ❖ 90% of the student and teacher information has been uploaded to the AR database. License has been activated and Ekta and Francisco will be navigating and testing the software.
- ❖ Rothko server has been updated with Mac OS 10.6, and VanGogh Server has been updated with Mac OS 10.5. Vangogh server has now been repurposed for DNS, DHCP and Printer Services.
- ❖ Still need to update and load teacher and student info into the EasyTech, and Follett Destiny Systems
- ❖ Windows PC Computer Master Image is complete and image deployment is underway. Slow process as the imaging has to be done one computer at a time. These are the computers that will go into the classrooms. Need to complete computer imaging before deploying computers into the classrooms
- ❖ Computer/Tech inventory update is 95% complete
- ❖ Deploying remaining printers into the classrooms has not been completed.
- ❖ Student Network Account creation process started August 3<sup>rd</sup> and is underway. We anticipate to complete the process by August 22<sup>nd</sup> if everything goes as planned.

#### **Delayed Summer Projects (deferred until October):**

- Purchase new tables for the computer lab
- Purchase new Firewall/Router and segment the network into subnets to manage the increased network traffic.
- Purchase new server for Open Directory Replica (to work in tandem with Rothko)

- Server's user authentication process)
- Setup DMZ for Guest user Wireless Access to OCEAA's network
  - Purchase of the Marquee Monitor wall bracket is required to install the display in the Dining Hall. Activation of the marquee is dependent on the purchase of the Digital Player (~%1,500.00) + Infrastructure equipment and installation costs (~\$1,000)
  - Purchase Ceiling/Wall Bracket to install Projector in Computer Lab.

### Human Resources

- ❖ Nutrition Services and KEDS hiring

### Nutritional Services Update

- ❖ See attached report

### Facilities Update

#### GENERAL

- ❖ Final room cleanings are being completed. We are signing off on rooms as they are complete.
- ❖ Hallways are being painted by CAM at no extra cost.
- ❖ Replacement bulletin boards have been placed on hold until budget is clear.
- ❖ Custodial staff will be placed on a new cleaning routine in the next few weeks as we begin the school year.

#### PLUMBING

- ❖ All plumbing has been completed- pipes were replaced to copper plumbing. Drywall and construction repair, painting, etc. are being completed by CAM and should be complete by the mid-August. The money for the construction repairs came out of the remaining grant monies left totaling about \$2000 dollars.
- ❖ During the plumbing project the plumbers made some mess of the areas that were already painted. Room 208 became wet from the job where the plumbers used our carpet cleaner and damaged the motor. CAM has taken responsibility of this and repaired and replaced the motor on our carpet cleaner as well as newly painted and repaired the room and walls the plumbers made of mess of during that time.

#### SAFETY COMMITTEE

- ❖ I am typing up the disaster drill document that has been reviewed by staff. Looking for disaster supply grants to help us purchase materials for preparedness plan.

#### ROOF

- ❖ A letter has been submitted to the roofer about the situation with our roof. CAM has written the letter and we are awaiting response and will follow up as needed.

#### SAUSD CHEVRON GRANT

- ❖ SAUSD has just worked out a grant award with Chevron regarding facilities in their schools. OCEAA may be eligible to receive some of the grant funding. Lisette Sosa has contacted SAUSD to see how OCEAA can benefit from this grant since as a charter school we should be eligible.

### Other Updates

One Broadway Plaza-how will this building impact traffic and student safety?

**IV. FOR BOARD DISCUSSION**

**Budget Update/Check Register**

Question for Sonali: Either option could make us look bad in front of our authorizer because it makes us look financially insolvent. Sonali agrees this could happen. There is a contextual issue taken into consideration because schools are receiving 38% of funding before June. Could apply for a waiver exemption in March. Will not make a dent in anything. Three years tax statements from the board members. No personal liability for the board members. Would take a couple of weeks to sell the debt – a lot faster than a line of credit. Interest rate is about 8 to 8-1/2% compared to 4-1/2% for line of credit. This is definitely less expensive. Sale of receivables would run about \$30,000 whereas line of credit only applies to how much we borrow.

Board Applicant interview – Finds our program interesting in that it teaches kids to read/write fluently in both English and Spanish. Comes from a family of teachers.

Parking – No number from Harrah.

Principal's report -- Any item included in presentation

Registration took about an hour. The process started about 20 minutes late. No representative from FSO was there. Test results table really slowed down the process.

STAR/APRENDA Data Presentation: Met State's expectations re API, but don't think we met the AYP. EL made the greatest gains but the other groups did not increase as much as hoped for. KBL: While not as good a jump as hoped for there was an increase so that shows that we are getting things in place and that the Principal is doing what needs to be done. We targeted ELs and we saw gains in ELs. We targeted Math and we saw gains in Math. This shows that Ms. Greene knows what she is doing. Approves of disbursing the 5<sup>th</sup> grade team to other areas to help bring up those areas because they have done well. Now concentrating on shoring up Middle School. Hopeful that with restructuring the school day with more prep time, which was presented to teachers and not accepted, is concerning because could make us slip back, esp. in Middle School and could be detrimental to the whole school. Added in prep time during the school days would help to focus on individual students who need help. It is of great concern that we might go through another year without being able to restructure the program, particularly the Middle School program. Need to look at upward movement to get kids from Proficient to Advanced. Teachers need to know what their kids will be doing in the next school year, i.e., vertical articulation. Lisette suggested, and Linda agreed, that ILTs need to be clustered, i.e., K-1, 2-3, 4-5, 6 (with 5/7) and 7-8.

Re Aprenda: Are they following the 50/50 model? Are they speaking Spanish in 4<sup>th</sup> grade? LHG believes they were at 60/40. Academic Spanish seems to be the area of needed growth. This is both a program issue and a PD issue for the teachers.

Would like to see a correlation between the benchmarks and the CST results. Need to get to vertical articulation. We are getting a large drop off of students moving into Middle School.

5<sup>th</sup> grade science is 50% of 4<sup>th</sup> grade science standards. Are the teachers doing 4<sup>th</sup> grade review or only teaching 5<sup>th</sup> grade science? In 8<sup>th</sup> grade teacher reviewed 6<sup>th</sup> and 7<sup>th</sup> grade science. 5<sup>th</sup> grade teacher has a harder time doing this but more prep time during the week would help.

Could do Algebra after school – an hour a day or a block program. Is independent study on the computer an option? Think algebra students would need a teacher. After school program either 4 or 3 days a week. Could look into offering it as well to students outside of OCEAA. Will invite 20 well performing students to take the class. Once they do it will be treated like a regular academic class, not a voluntary class.

Broadway One Resolution

V. **CONSENT AGENDA ITEMS**

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removal from the agenda, there will be no discussion of these items prior to the Board votes on them. The Chair recommends approval of all consent agenda items.

A. Approve Check Register – July 2011

It is recommended that the Board approve Agenda Items A.	Motion: kbl Action: Pass Second: ab Vote: 7-0
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B. Approve \$33,532 for purchase of OCEAA's General Liability Insurance with Great American Insurance Group/AMIS Corporation: Includes Package/Umbrella-commercial property, commercial general liability & commercial auto

It is recommended that the Board approve Agenda Items B.	Motion: ab Action: Pass Second: js Vote: 6-0/bk abst
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C. Approve \$11,118 for purchase of textbooks from Harcourt Brace

It is recommended that the Board approve Agenda Items C.	Motion: kbl Action: Pass Second: nr Vote: 7-0
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VI. **ITEMS SCHEDULED FOR ACTION**

A. Approve Minutes from 07/13/11 Board Meeting - Tabled

It is recommended that the Board approve Agenda Item A.	Motion: ____ Action: ____ Second: ____ Vote: ____
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B. Approve Boris Molina as new Board member

It is recommended that the Board approve Agenda Item B.	Motion: ab Action: Pass Second: nr Vote: 7-0
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C. Approve Broadway One Resolution - Tabled

It is recommended that the Board approve Agenda Item C.	Motion: ____ Action: ____ Second: ____ Vote: ____
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D. Approve Staff Contracts

It is recommended that the Board approve Agenda Item D.	Motion: bk Action: Pass Second: nr Vote: 7-0
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E. Approve Revenue Sales

It is recommended that the Board approve Agenda Item E.	Motion: ab Action: Pass Second: bk Vote: 4-1 opposed-2 abst.
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**VII. ADJOURNMENT**

The meeting was adjourned at 9:17 p.m.

The next regularly scheduled meeting is Wed., September 14, 2011, at 6:00 p.m. – Closed Session and 7:00 p.m. – Open Session.

2011/12 TEXTBOOK NEEDS:

	TEXTBOOK-ISBN	QUANTITY	COST
KINDERGARTEN	Harcourt Mathematics English ISBN 13:978-0-15-354166-7 ISBN 10: 015-354166-0 About \$30/each	21	\$630
	Harcourt Math books Spanish ISBN 13: 978-0-15-375091-5 10: 0-15-375091-X About \$30/each	42	\$1260
	<b>TOTAL</b>		<b>\$1890</b>
FIRST GRADE			
	Harcourt Math textbooks Spanish ISBN: 978-0-15-375092-2 About \$40/each	41	\$1640
	Harcourt Math textbooks Spanish ISBN: 978-0-15-375138-7 About \$10/each	40	\$400
	Harcourt Math textbooks-English ISBN ?????? About \$40/each	21	\$840
	Harcourt Math textbooksEnglish ISBN ?????? About \$10/each	20	\$200
	<b>TOTAL</b>		<b>\$3080</b>
SECOND GRADE	Harcourt Math Textbooks English ISBN 978-0-153-54168-1 About \$35/each	20	\$700
	<b>TOTAL</b>		<b>\$700</b>
THIRD GRADE	Harcourt Brace Math Textbook 2009 edition English ISBN: ??? About \$	20	
	Harcourt Brace Math Practice Book English	20	
	Harcourt Brace Math Teacher Edition English	1	
	Harcourt Brace Math Textbook Spanish ISBN: ??? About \$	40	
	Harcourt Brace Math Practice Book Spanish	40	
	Harcourt Brace Math Teacher Edition Spanish	2	
	<b>TOTAL (ESTIMATED)</b>		<b>\$5000</b>
FIFTH GRADE	Mountain Language (Kubasek) <a href="https://www.mtmath.com/index2.php?req=online">https://www.mtmath.com/ index2.php?req=online</a>	1	\$50
	<b>TOTAL</b>		<b>\$50</b>
SIXTH GRADE	SLA (Spelling) Guerra Inc. GP0027	1	\$19
	SLA Guerra Inc. GP0023	1	\$16
	SLA Mariposa Printing & Publishing Co ISBN: 439237610 \$4/each	33	\$132
	SLA Mariposa Printing & Publishing Co ISBN: 439237610 \$7/each	33	\$231

	Prentice Hall – Chapter tests booklet and answer keys?? They were supposed to have sent it with our order- 7-8 <sup>th</sup> got his, but we never got 6 <sup>th</sup> grade???		\$0
	<b>TOTAL</b>		<b>\$398</b>
	<b>TOTAL</b>		<b>\$11,118</b>

	OPTION 1		OPTION 2
SCIENCE	Mix of Textbooks: 7 <sup>th</sup> / 8 <sup>th</sup> grade (Spanish and English) Life Science/Physical Science ISBN: 133627535	51 copies at about \$80/each  \$4080	100 Nook E-Reader \$250
HISTORY	McDougal Little Textbooks - as presented previously quoted for grades 6 <sup>th</sup> -8 <sup>th</sup> grade	\$14,100	100 Nook E-Readers-@ \$200/each=\$20,000  Site License for H/SS 6-8  Site License for Math 6-8
MATH			

# Nutrition Services

## Update

### Staff

- Martha Dominguez (status change)  
From Playground Supervisor/KEDS to Noon Supervisor/Dining Hall
- Ana Mejia (status change)  
From Culinary Assistant to Breakfast Supervisor/Noon Supervisor/Dining Hall
- Martha Ruiz-Noon Supervisor/Dining Hall
- Bea Herwehe-Noon Supervisor/Dining Hall
- Olivia Rico-Culinary Assistant
- Clara Olivera-Culinary Assistant
- Eunice Catarino-Culinary Assistant
- Susana Estrada (status change)  
From Noon Supervisor/Dining Hall to Culinary Assistant
- Open-Custodial

### Vendors

- Sysco Foods
- Driftwood Dairy
- Restaurant Depot (Local fresh fruit and vegetables)

### Grant Opportunities

- Fresh Fruit and Vegetable Grant was not awarded to OCEAA for the 2011-12 School Year.
- SBP Expansion Grant initiated.

## Staffing Contracts

Staff Member		Contract Type	Start Date	End Date
Armendariz	Nicole	Teacher	1-Jul-11	30-Jun-12
Au	Judith	Teacher	1-Jul-11	30-Jun-12
Collins	Kristin	Teacher-65%	1-Jul-11	30-Jun-12
Cortés	María de Pilar	Teacher	1-Jul-11	30-Jun-12
Guzmán	Alondra	Teacher	1-Jul-11	30-Jun-12
Dimitruk	Hilary	Teacher	1-Jul-11	30-Jun-12
García	Tania	Teacher	1-Jul-11	30-Jun-12
Gómez	Doraima	Teacher	1-Jul-11	30-Jun-12
Guerrero	María	Teacher	1-Jul-11	30-Jun-12
Jariwala	Ekta	Administrative	1-Jul-11	30-Jun-12
Le	Trinh	Teacher	1-Jul-11	30-Jun-12
Lores	Adriana	Teacher-50%	1-Jul-11	30-Jun-12
Martínez	Natalia	Teacher	1-Jul-11	30-Jun-12
Noffal	Yvonne	Teacher	1-Jul-11	30-Jun-12
Petropoulos	Hester	Teacher	1-Jul-11	30-Jun-12
Prado	Marisol	Teacher	1-Jul-11	30-Jun-12
Ramos	Wendy	Teacher	1-Jul-11	30-Jun-12
Rossberg	Jacqueline	Teacher	1-Jul-11	30-Jun-12
Rush	Danielle	Administrative	1-Jul-11	30-Jun-12
Sánchez	Lisette	Teacher	1-Jul-11	30-Jun-12
Sánchez	Lidia	Teacher	1-Jul-11	30-Jun-12
Sosa	Lisette	Administrative	1-Jul-11	30-Jun-12
Ubau	Marisela	Teacher	1-Jul-11	30-Jun-12
Valencia	Gisela	Teacher	1-Jul-11	30-Jun-12
Woo	Julie	Teacher	1-Jul-11	30-Jun-12
Zamora	Esmeralda	Teacher	1-Jul-11	30-Jun-12

23 Teacher  
3 Administrative

QuickTime™ and a  
decompressor  
are needed to see this picture.

QuickTime™ and a  
decompressor  
are needed to see this picture.